Rangiora New Life School Strategic Plan 2023-2025 incorporating this year's Annual Plan

Strategic Goals *These are your priorities for improvement which have been identified through your community consultation, your data and/or your ERO evaluations. You can have as many strategic goals as you need.* Refer Regulations 7(1)(b	**Board Primary Objective does this strategic goal work?** *These are set out in Section 127 of the Education and Training Act 2020* .Refer Regulations 7(1)(b)	**Links to Education requirements** This *includes National Education Learning Priorities, education strategies or plans and curriculum statements.* Refer Regulations 7(d)	**What do you expect to see?** *What is the anticipated result of successful completion of your Objectives - at the end of 3 years.* *What evidence will you see of this?* *What shifts and changes to teachers' and leaders' practices, and learner outcomes do you expect to see as a result of the goals set and actions you will take?* Refer Regulations 7(g)	**How will we achieve or make progress towards our strategic goals in 2025 ?** (annual plan) *What high-level tangible steps will you take that will work towards achieving your strategic goals - these will then be broken down into more detail in the annual implementation plans. These must be based on the identities, needs and aspirations or your school community. Some of these need to show giving effect to Te Tiriti o Waitangi and identifying and catering to students whose needs have not yet been well met.* Refer Regulations 7(e), 7(f)	**How will we measure success in 2025 ?** *How will you know how well you have achieved your goals?* *How will you evaluate impact and learn about what worked, why it worked and what to do next?* *What success indicators/tools/rubrics will you use to measure the shifts in practice and changes to learner outcomes?* *What sources of evidence will you gather to support your evaluation?* *Who will be involved in gathering and making sense of the evidence?* Refer Regulations 7(g)	**Analysis of Variance for 2025** How did we do? against the plan for this year References to Regulations in this document refer to the Education (School Planning and Reporting) Regulations 2023 Refer Regulations 7(g)	**Next Steps for 2026** What do we need to plan to do in next year's annual plan. *After considering the AOV and the strategic objectives.* Refer Regulations 7(g)
1. **Keeping Christ is at the centre of everything we do**	Board Primary Objective 1	NELP 3, 6 Education Act 2020 : S204 : How our Christian Character underpins the way our Kura operates	Christ is seen at the centre of everything we do – worship, prayer, service, scripture reading and study is visible across the school. Student assemblies contain worship. Have three "Chapel" assemblies during the year, to which the whole community are invited – Easter, Founders day and Grandparents day We see a relevant Founders day assembly, that honours the history and founding of the school We see a student led Easter Service. We have strong, healthy & active prayer groups across the school, with parents, students and staff involved. We see teaching and learning in classrooms from an agreed statement of faith provided by the proprietors from the Interact Curriculum & Christian Living curriculum. We see student Leadership and responsibility is encouraged . We see students and staff who are supportive, respectful, and build strong relationships in our community We see student service recognised inside and outside the school.	Well structured assemblies occur in primary and secondary, including worship bands. Assemblies align with school goals Have three chapel assemblies during the year A wider organising group needs to be established if we are to pursue this in 2025 – it is suggested that the Esater service, the Founders day service and the primary Grandparents service be identified as the starting point for these 3 services in 2025. Have Founders day assembly during the year. A wider organising group needs to be established to advance this in 2025 Planning and delivery of the Easter Service occurs by Christian Living Dept and music by the student worship band. A wider organising group needs to be established to advance this in 2025 as per the strategic plan. Students, staff and parents are involved in regular prayer groups, encouragement of participation where necessary. Establishing a format time for parent prayer opportunities. Maintain staff and student groups Planning and delivery of teaching and learning occurs via the Interact curriculum in primary and the Interact themes in Secondary. Finalise the work with the WSL's in 2025 and work with the proprietors on any matters that come out of the Special Character review. Multiple opportunities for students to show leadership are encouraged. Continue to embrace leadership opportunities for students. RNLS way is used to strengthen our SOAR values. Student service opportunities are created and publicised across the school. Maintain the current programme and look for opportunities to expand. Imvestigate whether it is time to restart overseas missions that the school has a history of doing pre Covid.	Student participation and leading has occurred in both primary and secondary assemblies in 2025. Review of success by focus groups of students, staff, proprietors and parents. Dates and times managed by the SLT and report back to the Board via AOV. Proprietors provide feedback. Review by SLT.. Three prayer groups occur regularly. Survey by the Kahui Ako WSL team and utilising the Proprietor Special Character review. Number of students taking on leadership roles has increased compared to 2024. Each year level in the school has service opportunities, identified and planned in Term 2, reviewed in Term 4. Student voice included as part of the process.		
2. **Develop a foundation of faith that allows the school community to understand and strengthen their relationship with God**	Board Primary Objective 2	NELP 3,6 Education Act 2020 : S204 : How our Christian Character underpins the way our Kura operates					
3. **Equip students to enter the world with a defensible foundation of faith**	Board Primary Objective 1	NELP 1,2 Education Act 2020 : S204 : How our Christian Character underpins the way our Kura operates					
4. **Encourage students to display Christ-like character**	Board Primary Objective 3	NELP 1,2 Education Act 2020 : S204 : How our Christian Character underpins the way our Kura operates					
5. **Create pathways to equip, encourage, and engage students in acts of service towards each other**	Board Primary Objective 3 Board Primary Objective 4	NELP 1,2 Education Act 2020 : S204 : How our Christian Character underpins the way our Kura operates					
6. **Demonstrate Christ's love for others in the community**	Board Primary Objective 2	NELP 1,2 Education Act 2020 : S204 : How our Christian Character underpins the way our Kura operates					

Strategic Goals Regs 7(1)(b)	What Board Objective does this strategic goal work ? Regs 7(1)(b)	Links to Education requirements Refer Regs 7(d)	What do you expect to see? Refer Regulations 7(g)	How will we achieve or make progress towards our strategic goals in 2025? (Annual implementation plan) Refer Regulations 7(e), 7(f)	How will we measure success in 2025 ? Refer Regulations 7(g)	Analysis of Variance of 2025 Refer Regulations 7(g)	Next Steps for 2026 Refer Regulations 7(g)
7. **Encourage academic excellence**	Board Primary Objective 1	NELP 2,3,4	We see students focused on their studies, and see high levels of achievement. Having 80% of students at or above the expected curriculum level in reading, writing and mathematics Having every student who leaves RNLS (and secondary schooling) achieving at least NCEA Level 2 or a suitable career pathway Teachers participate in Curriculum and NCEA PLD and Literacy and Numeracy PLD. Achieving NZQA Level 1-3 pass rates at or above 80% & having at least 40% of students achieve Merit or Excellence passes.	By Identifying target students across the school, creating plans to accelerate learning, monitoring and reporting progress of these students' achievement, and success of the target student plans. In 2025 a focus on Structured Literacy, and Junior Secondary Mathematics will be implemented, and all others areas maintained. Incorporate the MOE expectations of structured literacy and numeracy into this goal for 2025. By providing diverse set of pathways for and allowingstudents to discover their strengths and passions By using Career counselling having a relevant career plan for all senior students linked to their learning/subject choices. This is resourced by Gateway and STAR funds. Focus on improving excellence in L1 in 2025, as we better implement the new standards, and move beyond passing while maintaining performance across the board. Teachers engaged with NCEA change PLD, and Lit Numeracy PLD Monitoring student achievement data and providing scaffolding for students to assist students obtaining merit/excellece passes in assessments.	Using achievement statistics School leaving stats (March) Teachers involved in PLD of Literacy, Numeracy, Curriculum, and NCEA change. NZQA stats (Feb)		
8. **Involve the school community in developing te reo Māori, tikanga Māori, and local history**	Board Primary Objective 4	NELP 3, 5	We see students and staff developing greater competence and understanding of Te Reo and tikanga. We see an awareness of local history in students and is included in classroom learning We see involvement & visibility in the Rangiora Anzac service	Integrating local history into our curriculum areas. Finalise the work with the WSL's in 2025 and work with the proprietors on any matters that come out of the Special Character review. Enter our Kapa Haka group in the Ohoka NC Kapa Haka Festival. Encourage parent attendance. Host the Tipu Maia Cultural day at RNLS involving 6 Area Schools, and 7 contributing primary schools. Liaising with the Rangiora RSA organising committee Principal will make contact with RSA organising committee to discuss our involvement in 2025.	Review of appraisal documents of teaching staff by the Principal Our participation/organisation in the events. Level of participation in the Rangiora Anzac service	i	
9. **Partner with parents and caregivers to develop their children as successful learners**	Board Primary Objective 1	NELP 1,2	We see strong and enduring partnerships with the teachers, parents, students and the school. We see a strong and healthy PTA in the school	Provide termly parent evenings or links to community forums on various aspects of learning, cyber, health & wellbeing. Continue to have at least one community engageement evening for the parent community per term in addition to promoting NC community events PTA is well supported by our parent community. Continue to support the PTA, and its work. Consider whether Is it time to look at having a canteen in the school, to either support the PTA and ustilising student help?	Evenings organised, publicised, and attended by parents. Attendance monitored and measured. PTA has a programme of activities that involve the parent community.		
10. **Provide a pathway of success for all students**	Board Primary Objective 1 Board Primary Objective 3	NELP 1, 4, 7	We see all students In a supportive environment succeeding and transitioning to a pathway of further learning, employment or both. Attendance rate of students at school or STAR/Gateway/Offsite training activities is an indication of engagement.	Engagement in the senior school shown by achievement rates in NCEA, along with participation in Gateway and STAR activities. We need to maintain the data monitoring in 2025. Engage with our school community about improving attendance to meet MOE targets and resetting regular attendance patterns post covid. We need to imcorporate the MOE attendance targets (80% of students present 90% of the time in 2030 by aiming for 70% regular attendance for 2025.	School community made aware of Attendance concerns, identification of families that need support – and provide support. Target students are identified, monitored, and improvement seen, and reported to the Board.		
11. **Strengthen students' and staff wellbeing**	Board Primary Objective 2	NELP 1,2	We see students that are connected and engaged in their learning We see an environment in the school for staff that is supportive and responsive. Continue to support the staff Social committee to have activities that connect and support staff.	Use RNLS way processes to connect and correct learning behaviours. Wellbeing measures across the school – for Data Collection – beyond PB4L Implementing the "Rite Journey" in 2025 for Year 10 students to provide a solid framework embedded in a Christian faith. Staff Social committee activities and Devotions to build spiritual journeys of staff.	RNLS way data utilised at least termly to direct activity/focus and PB4L report to Board summarises progress.		