RNLS Attendance Plan

⩾90%	⩾80% - 89%	⩾70% - 79%	<70%
Parents/Guardians • Continue doing the good work • Communicate daily with the school about any absences	**Parents/Guardians** • Communicate regularly with school to catch up on any missed work. • Return the child to regular attendance.	**Parents/Guardians** • Participate in meetings with the school to increase back to regular attendance. • Implement strategies at home to complete missed work and increase attendance.	**Parents/Guardians** • Engage with support plan and attend all relevant attendance meetings.
School • Regular automated reports with the weekly attendance emailed to whānau. • Occasional rewards for improved/regular attendance	**School** • Contact made by the whānau teacher to the family to discuss the reasons for absences. • Class teacher to support with any missed work. - Work emailed home - Encouraged participation in any available tutorials.	**School** • Contact made by deans/senior teacher/head of school to inform whānau of concerns. • Meet with whānau to identify reasons for low attendance and develop a plan to support regular attendance. • Pastoral Support Team/*counsellor??* to check in regularly and run any action plans with students.	**School** • Contact made by principal to inform whānau of the concerns and steps that will be taken by the school. • Unenroll the student if they are not returning. • Request support from relevant attendance services. • Maintain and monitor plans to increase back to regular attendance.