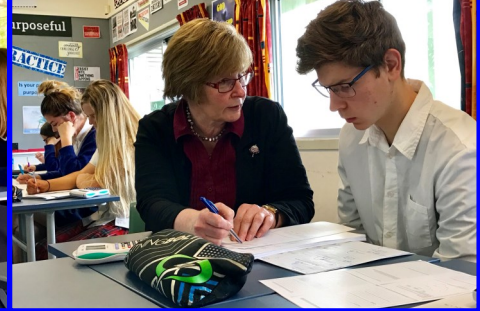


Rangiora New Life School

Te Kura Oranga Hou O Rangiora



A community that cares — Students who achieve

A Ministry of Gateway New Life Church



SECONDARY PROSPECTUS 2018



ph (03) 313 6332

www.rnls.school.nz

Welcome from the Principal – Stephen Walters

Thank you for your interest in our School. I appreciate very much the opportunity to share something of my passion for the holistic education we are able to offer at Rangiora New Life. It can best be summed up in two ways:

A Community which Cares

From the very first pre-school visits to the new entrant department (which we welcome at any time) to the students in Year 13, visitors often notice our special sense of community. It grows naturally as our students develop lasting, positive relationships with others and with their teachers. This enables the whole person to develop – spiritually, academically, emotionally and physically. Such a school-wide commitment is based firmly on Christian virtues such as wisdom, compassion, forgiveness and, above all, integrity.

Students who Achieve

I am personally passionate about all students reaching their full academic potential while attending Rangiora New Life School. Over the past few years this is reflected in the fact that we consistently achieve above national average in NCEA. In the primary school our commitment to student achievement is reflected in the professional learning community in which our staff work tirelessly to meet and indeed exceed the National Standards targets in Reading, Writing and Mathematics. All these students experience the satisfaction of achieving these important academic milestones as well enjoying a very wide range of learning experiences.

Find out more...

Do take time to surf around the school website (www.rnls.school.nz), checking out areas such as our latest (2014) ERO Report and especially the fortnightly newsletters which regularly report on outstanding achievements of our students in service, academic, sporting and cultural areas. Please also feel free to contact me personally to discuss the possibility of enrolling your children at our fine School.

Should you wish to be shown around our school and / or speak with me personally about the possibilities of enrolment please contact the office on (03) 313 6332 to arrange an appointment.

Enjoy the benefits of enrolling your child(ren) in North Canterbury's only Christian secondary school.

Stephen Walters

Our school in brief

Rangiora New Life School is an Inter-denominational Year 1-13 Area School serving the Christian Churches and the wider community of North Canterbury. It is a ministry of Gateway Life Centre.

The vision for a Christian school in Rangiora was born out of a desire by families to have their children taught by Christian teachers in a school that promoted Christian values and was based upon a curriculum providing a broad, but consistent Christian worldview. The school was established in 1979 as a private primary school, becoming a state-integrated Area school in 1994.

Since that time the secondary school has continued to grow and in 2017 our roll was in excess of 460 students, including more than 220 secondary students with a total of 37 teachers, 26 of whom teach in Secondary.



Our School Mission and Vision

Our broad mission is to provide quality Christian education that equips and inspires all students to reach their life's potential in order to serve God's purposes. This we see being accomplished through what we call our **EAGLES** vision.

EXCELLENCE	Doing all things to the very best of their ability with an excellent spirit
ACHIEVEMENT	Reaching high levels of attainment in all areas of personal and team endeavours
GODLINESS	Developing a Christ-like character and being a servant of others
LIFE SKILLS	Establishing sound, lasting relationships in preparation for life and work
EVANGELISM	Becoming life-long disciples of Jesus Christ who humbly share the Good News
SERVICE	Making a positive difference in our community, region and the wider world

Our Crest and Motto

Our Crest incorporates the shield (symbolic of faith), the red cross (symbolic of salvation through Christ's sacrifice), and the white eagle in flight (standing for our EAGLES Vision).



Our Motto, **SEEK SERVE SOAR**, is based upon words from the prophet Isaiah:

*Those who hope in the Lord will renew their strength.
They will soar on wings like eagles; they will run and not grow weary,
they will walk and not grow faint.*

To SEEK	involves honest enquiry, experiencing God's grace and discovering who Jesus really is.
To SERVE	means deciding to put others first, as well as learning how to practise empathy.
To SOAR	is to aim high in all things, whilst also learning to become a wise and balanced person.



Our Values

The school has four character cornerstones comprising of Mercy, Humility, Wisdom and Justice which underpin our twelve core values:

MERCY which speaks of loving motivation and encompasses:
FORGIVENESS, COMPASSION, INTEGRITY

WISDOM which speaks of personal development and encompasses:
RESPONSIBILITY, DILIGENCE, CURIOSITY

HUMILITY which speaks of respectful relationships and encompasses:
RESPECT, CO-OPERATION, UNDERSTANDING

JUSTICE which speaks of social action and encompasses:
FAIRNESS, GENEROSITY, CREATION CARE.

Introduction to Years 9-13 from Stuart Masterton – Head of Secondary

As our Secondary school grows, we are able to offer a wider range of subject choice and cater for the learning need of all our students. Our Yr 9 and 10 subjects give students choice and prepares them for the important NCEA years. Students are also able to take STAR and Gateway courses, enrol part time at ARA and University of Canterbury and also sit scholarship exams. Our secondary area continues to grow, with three form classes at Years 9 and 10 this year. There are over 40 students in each of Years 11, 12 and 13.



We offer not only NCEA Levels 1, 2 and 3 (The National Certificate in Educational Achievement) but also Scholarship exams for our most able students at Year 13. Students are also able to take University Papers in their final year at school.

Staff

We have 27 highly qualified Secondary teachers who together ensure that all students under their care and instruction are given the very widest and best quality opportunities to succeed.

Erica Abelen-Freeman (M.Sc Hons)	<u>Head of Science</u> , Dean of Junior College, Science, Biology, Chemistry
Hans Berends (B.Sc)	<u>Head of ICT</u> , Computing, Digital Technologies, Physics, Science
Amanda Beukes (B App.Sci. Hons, Dip. Int. Des.)	Technology, Design for Visual Communication, Christian Living
Alana Collins (Grad Dip. Tchg Sec)	English
Katrina de Roo (B.A. Grad Dip. Tchg Lng, Dip. Fash.Tech. Design)	<u>Head of Social Sciences</u> , Social Studies
Nick de Roo (B.Ed)	Technology, Food Technology, Kapahaka
James Dean (B.Ed)	<u>Head of Health and Physical Education</u> , Health, Physical Education
Lilian Dunlop (B.A. Dip Tchg)	<u>Head of English</u>
Matthew Evans (B. Info Tech, Grad Dip. Tchg, PG Appl Prac)	Digital Technology, Christian Living
Chris French (B.Tchg Lng)	<u>Head of Christian Living</u> , Health, Physical Education, Secondary Sports Co-ordinator
Wendy Gibbs (M.A.)	<u>Head of Mathematics</u> , Christian Living
Lynne Hopkins (B.Fine Arts, PG Cert Ed.)	Senior Visual Art
Caro Isaacs (B.Ed, Dip Tchg, Dip Min., R Rec Cert)	English Second Language and Literacy
Anna Jooron (B.A. Grad Dip. Tchg Lng)	<u>Head of Languages</u>
Marina Krijgsman (B.Com)	Commerce, Mathematics, E-Dean: Video-conference Teacher
Graham Lamb (NZCQS, Dip.Ed)	Co-ordinator of Careers, STAR and Gateway, Design Technology
Sarah McClymont (M.Sc Hons)	Science, Biology, and Social Studies
Lyn McEwan (Dip. Sci, Grad Dip Tchg, B.Sc)	Science, Chemistry, Maths, Christian Living
Stuart Masterton (B.Sc)	Head of Secondary , Mathematics and Statistics
Dave Millar (B.Ed. Grad Dip, Hons Edn, Cert Drama Perf.)	Technology
Ross Nicholson (B.A)	Head of Primary , English, Gifted and Talented
Leigh Page (B.Ed)	<u>Head of Arts & Technology</u> , Visual Art, Photography, Technology, Christian Living
Ange Pearson (B.Ed)	Te Reo, Social Studies, Christian Living
James (JB) Rawls B.Sc. (Hist). MA Sec Edn)	Physical Education / Health
Lucy Richardson (B.Ed, B.Couns)	Counsellor
Graham Single (B.Ed. PG Dip. Arts, Dip.Tchg)	Music, Christian Living
David Wales (B.Sc., B.Con.&Appl. Sc., Grad Dip LabTech, Grad Dip. Tchg)	Physics, Maths
Stephen Walters (B.Sc, M.Ed (Hons))	Principal

Classes and Courses

Each day starts with Form time when students receive important information for the day. This is followed by six 50 min periods.

As well as taught subjects students are also able to study NCEA subjects via Te Kura, Ara and NetNZ.



Curriculum

Our curriculum is extensive with the following subjects on offer according to teacher availability. Some courses are however offered through a Video Conference network or Te Kura. The timetable consists of 30 periods per week.



Courses

Year 9: COMPULSORY full year—Christian Living, English, Health, Mathematics, Physical Education, Science, Social Studies
SEMESTERS—Art, Design for Visual Communications, Drama, Food Technology, Hard Materials, Music.

Languages: French, Maori or Spanish CHOICE: Spanish.

Year 10: COMPULSORY—Christian Living, English, Health, Mathematics, Physical Education, Science, Social Studies.
CHOICE—Art, Business Studies, Design for Visual Communications, Digital Technology, Drama, Food Technology, French, Hard Materials, Maori, Music.

Year 11 : COMPULSORY—Christian Living, English, Mathematics, Science
CHOICE—Art, Commerce (Accounting and Economics), Design for Visual Communications, Digital Technology, Drama, Food Technology, French, Hard Materials, Health, Maori, Music, Physical Education, Social Sciences (History).

Year 12: COMPULSORY—Christian Living, English.
CHOICE—Accounting, Art, Biology, Chemistry, Design for Visual Communications, Digital Technologies, Drama, Economics, Food Technology, French, Hard Materials, Health, History, Maori, Mathematics, Media Studies, Music, Outdoor Education, Physical Education, Physics, Photography, Social Studies.

Year 13: COMPULSORY—Christian Living
CHOICE—Accounting, Art, Biology, Calculus, Chemistry, Design for Visual Communications, Drama, Economics, English, French, Hard Materials, Health, History, Music, Photography, Physical Education, Physics, Statistics, Technology.

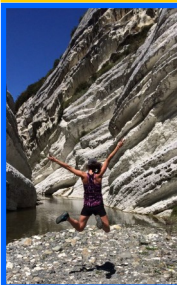
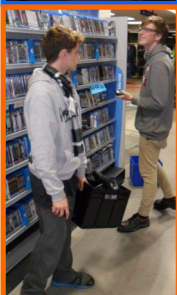
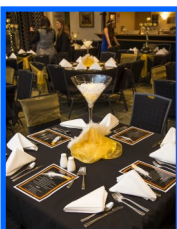
A wide range of other subjects are available through Te Kura or NetNZ. In preparing students for the workplace, as well as for higher education, the school provides very effective transition programmes. The Secondary Tertiary Alignment Resource (STAR) programmes enable senior students to study tertiary courses that are not normally available at secondary schools. GATEWAY is also available to Year 12 and 13 students and is funded through the Tertiary Education Commission. This allows for work placements over longer periods of time.

Learning and Character Credits

At Years 9 and 10 all students earn credits from their teachers for all work undertaken as part of their academic studies, the development of key competencies and personal character. These contribute toward a certificate at the end of each of these years. They also form the basis of evaluations as to whether they are ready for NCEA at Year 11.

Assessment and Reporting

We consider the on-going careful assessment and reporting of student achievement and progress vital to the success of our students. Our school families value regular reports and times to talk directly with the teachers. Reports on students' progress are given out three times per year for secondary students. We hold two pupil-parent teacher conferences which, in part, allow the students to talk about their learning progress and achievement. We welcome parents contacting the teacher anytime for an appointment.



Performing Arts

Cultural activities have always had a special place in the school and the range of activities offers each student the possibility to be involved at some level. The school offers tuition in many instruments including piano and keyboard, violin, acoustic guitar, bass guitar, drums, flute, and vocals. Pupils in Secondary are able to audition for the choir, jazz ensemble, and the worship bands. There are also regular musicals.

Drama students have confidently presented a variety of productions of a high quality including performances for NCEA assessment.

The school also has an active Kapa haka group who perform on all formal school occasions as well as inter-school festivals and competitions.



Sports and Clubs



A high priority is given to the provision and promotion of sports across the school, starting with strong programmes at Primary. We are very involved in local and regional inter-school sporting activities, most notably the Canterbury Secondary Schools

Sports Competitions on Wednesday afternoons. There is a proud history of students achieving local, regional and national awards in a variety of sporting codes. The following are some of the sporting opportunities offered: Athletics, Basketball, Cricket, Cross-country, Netball, Soccer, Swimming and Touch.

We have been commended over a number of years by Sports Canterbury on our superb sports participation rates and have taken away some titles in different inter-school competitions, especially in Netball, Touch, and girls and boys Football.



Education outside the Classroom, Field Trips and Camps

It is a priority that the students at Rangiora New Life School have opportunities to explore and appreciate God's creation and work together outside of the classroom. Some skills and values are best taught in other contexts and places. Teachers are given every encouragement to take students on class trips that are related to the class programme. Factors such as the experience of the teacher, cost, transport and risk are taken into consideration.



In addition to the many field trips across the full range of subjects, eg Year 12 Biology at Kaikoura, there are two key camps. One is near the start of the year for Year 9 students with the involvement of Year 12 PE students, and one toward the end of the year at Year 10. In addition every two years we run ski days to Mt Hutt.

Houses

An important aspect of how the school is structured is the involvement of all students in houses: Kaka, Kowhai, Whio, and Rata. The School is organised into four Houses, each of which is led by two senior (Secondary) and two junior (Primary) students. Houses meet for a wide variety of activities including sporting and cultural events within the school.

Special Education Programmes

Our school has developed successful intervention strategies in the area of Special Education for both students who are identified as gifted and talented as well as those who experience learning delay and difficulties.

Leadership

Each year a leadership team of Head Girl and Boy and Deputy Head Girl and Boy is chosen. There is a careful process that seeks to choose these students in recognition of their Christian Character and leadership aptitude. They take an active part in areas such as assemblies and school wide events. Senior students also participate in a Peer Support Programme. The school has an active School Council made up of representatives from each level from Years 6 - 13.

Community Service and Missions

This is a vital part of our school life and has included visits by groups of students to old folks' homes, assisting the local council with beautification projects, fundraising for those in need. The school provides support for children in Cambodia through World Vision. The students participate in the annual 40 Hour famine, TEAR fund events and have contributed to the likes of earthquake appeals.



In December 2015 the school undertook its third overseas mission trip with 15 students and three teachers spending over three weeks in Cambodia. They spent time with Christian Service organisations including World Vision and Hagar (rehabilitation of trafficked children) and also helped build a new house in a poor Cambodian village.

Uniform

We believe that the wearing of a uniform promotes a sense of belonging and unity and care for one's appearance. There is a complete summer and winter uniform suitable to our climatic conditions as well as a PE uniform. The school uniform has to be worn properly and in a complete manner. Uniform lists are available from the office or on the website .

Behaviour Management

The school maintains that behaviour management is an issue that is shared equitably between the school and the home. We promote encouragement, positive reinforcement and taking personal responsibility as the most effective ways of ensuring appropriate and good behaviour. We expect high Christian standards of behaviour to be part of the home life of each child.



International Students

The school has enrolled a small number of international students each year from countries including South Korea, Japan, Thailand, Taiwan, Germany, and Mongolia. They have achieved well academically, made good friendships and enjoy with their homestay families.

We also believe that it is helpful for our New Zealand students to get to know these students and something of their lands and culture.



Facilities and Environs

Specialist facilities:

Computer Suites, Music and practice rooms, Video Conferencing, Library Learning Centre, Visual Art, Photography, Print making rooms, Food and Fabric Technologies, Science Laboratory, Design Tech, Welding, Automotive.

Property Developments:

Field extension including a 400m track, soccer field, cricket facilities, and hard courts
Six new classrooms
Fitness trail, landscaping
Events Centre with Gymnasium, Stage and Drama Science block.



A look at Primary: Years 1—8 (see Primary Prospectus for more detail)

Our primary school is a lively and challenging environment in which children from age five through thirteen gain the essential abilities and skills required across the whole curriculum. The main focus of the early years is on building the key abilities and skills of literacy and numeracy. All the students are regularly monitored as to achievement and progress against the National Standards in Reading, Writing, and Mathematics as well as the whole of the curriculum. The aim is to instil in our students the ability to work cooperatively and effectively in group situations as well as develop independent work competencies. Digital technologies are a vital aspect of the teaching and learning.

As our pupils mature there is an expectation that they will be self-motivated learners who take responsibility for a lot more of their own learning. There is a broadening of opportunities, not only with more specialist learning programmes taught by members of the secondary staff, but with the likes of leadership groups and more education outside the classroom. Some of the special outdoor activities at this level are the bi-annual camps and ski trips.

We have a very active sports programme that includes interschool competitions across a wide range of codes and disciplines. The school currently fields teams in soccer, netball, basketball, hockey, touch and cricket, and teams and individuals compete in athletics, swimming, cross-country, triathlon competitions to regional level.

Like Secondary, Primary enjoys a range of extra-curricular activities in the performing arts with a choir, percussion ensemble, and worship band.

Our teachers enjoy a good level of parent assistance in classes and are always open to those that can offer their time. Parents are an integral part of our environment, and parents are welcome to discuss their child's progress with their class teacher.



The school has developed a comprehensive curriculum that reflects our Christian Character while at the same time fulfilling the National Curriculum. In addition to our carefully crafted literacy and mathematics programmes primary teachers also utilise aspects of the “Interact Curriculum” in shaping their programmes in subjects such as Christian Devotions, Health, Science, Social Studies and The Arts

Subjects taught:

Christian Devotions

English: Handwriting and Spelling, Oral Language, Reading, Writing

Mathematics: Algebra, Geometry, Number, Measurement, Statistics

The Arts: Dance, Drama, Music, Visual Arts

Topic: Health, Maori Language and Custom, Physical Education and Sport, Science, Social Studies, Technology.

Additional subjects at Years 7 and 8

European Language (currently French and Spanish); Technologies: Digital, Textiles, Food, Hard Materials.



Governance

As an integrated school we have both a Proprietors group and a Board of Trustees. The Proprietors are the group that signed the Deed of Integration with the Ministry of Education and are responsible for matters related to the special character of the school and the capital development of the property. The land and buildings are owned by the Proprietors who levy attendance dues to meet the costs of our extensive building programme in line with the School's Integration Agreement.

The school is managed by a Board of Trustees which meets on the fourth Wednesday of each month (February - November). The Board comprises:

- 5 elected Parent Representatives
- 5 Proprietors Representatives
- Principal
- Staff Representative
- Student Representative.



'INFUSE'

OUR PARENT TEACHER ASSOCIATION

This group comprises of interested and supportive parents along with teacher representatives with the two-fold purpose of promoting school community and fundraising for special projects. It is very important that as many parents as possible get involved in this support group. It puts action behind words when it comes to Christian schooling being a success.



What the ministers of local churches are saying

"Fulfilment of a long term dream to serve the whole community with quality Christian values-based education. Expansion and continual growth within the community is a part of that dream."

Rangiora Gateway Life Church

"Throughout my time of association with the Rangiora New Life School, I have observed their attention toward fostering sound social and community values; investing in respect and honour amongst the students; an endeavour to establish a high level of academic achievement, as well as development in recreational and cultural pursuits."

Rangiora Baptist Church

"There is a large unmet demand for a Christian based special character education in North Canterbury."

Anglican Parish of Rangiora

"We support the commitment and continuation of the Rangiora New Life School in its endeavour to provide a sound education from a Christian based ethos and ethic."

Rangiora Methodist Parish

"We are delighted that the Rangiora New Life School makes a Christian education available to the wider community of the area, and support all that they endeavour to do."

Rangiora Catholic Parish

"We at the Rangiora Assembly of God Church endorse all the great work at the Rangiora New Life School and commend and endorse the high quality of education and spiritual input to all the students that attend with high excellence."

Rangiora Assemblies of God

"The children from this parish attending the Rangiora New Life School have benefited greatly from the Christian values and caring teaching offered. I know their families have appreciated this too."

Kaiapoi Co operating Parish

The children from the church who have attended Rangiora New Life school have received a huge benefit from the Christian ethics which underline their approach to education. We have not only found them to be academically sound, they have imparted a sense of value and self worth to their pupils which is sadly lacking in many other institutions.

Oxford Baptist Church



What is said about our school?

What our students are saying?

Our young people suggest that we are a school community that provides a safe environment, of a size that they know each other, where they get special attention by the teachers, and where Christian values are foundational and appreciated.



'There are lots of course choices'

'Christian values are taught and lived out'

'Learning is made exciting and challenging'

'Helpful for those who struggle with their learning'

'Teachers listen, are considerate, fair and respecting of others'

'Students are able to contribute in how subjects are taught'

'Classrooms are well equipped'.

What our parents are saying?

Surveys among our school community in the past year have demonstrated the demand for values-based education. Our parent community is telling us that the special character of the school is the number one reason that they send their children to the school with the interdenominational aspect of the school's character really appealing. Our parent community informs us that currently we have a school that provides:

The teaching and living of Christian values, moral standards, and a Christian worldview

Good reputation and positive image in the wider community

A positive overall experience for their children

Quality teachers and teaching

Pleasing scholastic achievement

Smaller and better Teacher: Pupil ratios

Safe and caring relationships and environment

Strong social development for our pupils

A clear school vision and purpose

Clear and frequent communication between home and school

Development of the individual child as a whole person; their abilities and talents

High quality teaching by well trained and professional staff

The opportunity for students to progress through all levels of schooling within the one school.





RANGIORA NEW LIFE SCHOOL

DENCHES ROAD, RANGIORA

PH ~ (03) 313 6332 FAX ~ (03) 313 6237

EMAIL ~ office@mls.school.nz www.mls.school.nz

Attendance Dues and Special Character Donation

Attendance Dues

The Rangiora New Life Fellowship Trust is the Proprietor (owner) of the Rangiora New Life School, an integrated school as defined by the Private Schools Conditional Integration Act, 1975.

The Proprietors require parents or other persons accepting responsibility for the education of any child enrolled at Rangiora New Life School to pay attendance dues.

1. The authority for Proprietors of integrated schools to charge Attendance Dues is found in s36 (1.) of the Private Schools Conditional Integration Act, 1975 which authorises the charging of attendance dues as "a condition of enrolment and attendance" at an integrated school.
 - Attendance Dues are payable as a "condition of enrolment and attendance" of a child at Rangiora New Life School. This means that attendance dues are payable for as long as a child is enrolled and entitled to attend Rangiora New Life School.
 - This means that attendance dues are payable on occasions when a child is absent from school for whatever period of time or reasons and the enrolment for that child remains in place.
2. The amount charged for Attendance Dues by the Proprietors is approved by the Minister of Education.

s 36 (2) Private Schools Conditional Integration Act

Currently the amount the Proprietors' are entitled to charge for enrolment at Rangiora New Life School, as approved by the Minister of Education, is \$1250.00 per child per year (plus GST).

3. Failure to pay attendance dues may result in the enrolment of the child for whom the attendance dues are charged being taken off the school roll.

s 36 (7) Private Schools Conditional Integration Act.

4. Unpaid Attendance Dues are a debt and may be recovered by Proprietors.

s36 (6) Private Schools Conditional Integration Act.

5. Attendance Dues are not tuition fees. Their purpose is to enable the Proprietors to:
 - a) cover costs of improvements to the school buildings to ensure that they meet the standards required by the government; and:
 - b) meet the debts and mortgages associated with the school.

s36 (3) Private Schools Conditional Integration Act.

This means that as in 1. above Attendance Dues are payable on occasions when a child is absent from school for whatever period or reason and the enrolment for that child remains in place even though no tuition is being given by the teachers at the school.

- Attendance Dues are payable in advance, however regular payments by term, or any other period, is acceptable.
- Where a child begins to attend school part way through a year, Attendance Dues are charged on the basis of the number of weeks of the school year the child will attend.
- Where an enrolment is cancelled part way through a term and one terms notice has not been given, the Attendance Dues for the current term remain payable. Where Attendance Dues have been paid in advance, attendance dues for the current term will not be refunded, but attendance dues for any subsequent full terms will be refunded.
- Where there is a genuine need for relief in the payment of attendance dues the Proprietors will consider a written application from the parents or other persons accepting responsibility for the education of a child, and by whom attendance dues are payable.

Enquiries re attendance dues, and applications for relief, must be made to the Executive Officer, Mrs Ruth Russell.

Annual rates:

Student Position in Family	Individual Amount Per Student Per Term	Total Amount Per Family Per Term	Total Amount Per Family Per Year	* Special Character Donation Annual amount per family	Total for Year Incl Special Character
Year 1 & 2 Students	Scholarship	(zero fees)	\$ 0.00	\$120.00	\$ 120.00
1st Student	\$262.50	\$262.50	\$1,050.00	\$120.00	\$1,170.00
2 nd Student	\$262.50	\$525.00	\$2,100.00	\$120.00	\$2,220.00
3 rd Student	\$196.50	\$721.50	\$2,850.00	\$120.00	\$2,970.00
4th Student	\$128.50	\$850.00	\$3,400.00	\$120.00	\$3,520.00
5 th or more	\$ 0.00	\$850.00	\$3,400.00	\$120.00	\$3520.00
PLEASE NOTE: 5% discount is given off fees paid in full before 31st March each year (excludes donation)					

- * The Special Character donation is a voluntary payment that enables us to purchase the Christian Curriculum and to pay for other expenses relating the School's Special Character.

If you wish to pay the full amount of Attendance Dues in one sum before 31st March each year a 5% discount applies. Including the Financial Contributions then the Annual costs will be as follows:

No of Students	Total Less 5% plus \$100.00 (Financial Contribution)	Total Amount for Year
1 Student	\$1,050.00 less 5% (\$52.50) = \$ 997.50 plus \$120.00	\$1,117.50
2 Students	\$2,100.00 less 5% (\$105) = \$1995.00 plus \$120.00	\$2,115.00
3 Students	\$2,850.00 less 5% (\$142.5) = \$2707.50 plus \$120.00	\$2,827.50
4 or more students	\$3,400.00 less 5% (\$170) = \$3230.00 plus \$120.00	\$3,350.00

Activity Donations

The school is allowed to charge a voluntary donation to cover activities and items which the operations grant does not extend to. These donations contribute towards class and course activities such as field trips, outings, invited speakers, instructors and coaches, subsidising transport costs, special performances, subsidising special events such as CASAFest and some sporting activities, and prizegiving costs etc. They also prevent the school from having to do a lot of fundraising to cover these additional expenses.

2015

	RNLS Pass-rate	National Pass-rate	RNLS Merit	National Merit	RNLS Excellence	National Excellence
L 1	91%	84%	49%	35%	8%	19%
L 2	87%	87%	30%	27	15%	14%
L 3	90%	73%	22%	29%	33%	14%

	RNLS	National
University Entrance	83%`	61%



The LORD is the everlasting God,
the Creator of the ends of the earth.

He will not grow tired or weary,
and his understanding no one can fathom.

He gives strength to the weary
and increases the power of the weak.

Even youths grow tired and weary,
and young men stumble and fall;
but those who hope in the LORD
will renew their strength.

They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.

Isaiah 40:28-31